

Coral Springs PreK - 8 Bear Bulletin - Title1

VONDA L. OLIVER, PRINCIPAL

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SHARI BROWN, ASSISTANT PRINCIPAL

MARK YOUR CALENDAR:



***CSPK8 RISING STARS...WE
EMBODY COURAGE,
DETERMINATION,
EMPOWERMENT, AND
KINDNESS***

November 3rd – No School – Teacher
Planning

November 11th – No school – Veterans Day

November 12th – Report Cards Issued

November 17th – Interims Issued

November 23rd – November 27th – No
School – Thanksgiving Break



PRINCIPAL'S CORNER

Greetings CSPK8 Families,

Welcome to the second quarter of the school year. I know the first quarter was an adjustment period for all. However, we managed to finish successfully.

Families, it is EXTREMELY important to understand that regardless of the location, home or campus, school is in session. Unlike last year, there will be promotion assessments this school year. Most of our scholars who are still remote are doing well. It's disappointing to say, but many of our remote learners are not taking education as serious as we need them to. Families, this is real. Teachers are teaching their hearts out and we are finding the following concerning situations:

- Inconsistent attendance/login
- Scholars leaving class prior to the end of the school day
- Teachers are consistently having to ask scholars to turn on their cameras. Cameras are mandatory.
- Scholars should be engaged in learning. We have found some scholars still in bed during the school day with the teachers teaching.

Families, we know remote learning is the not ideal situation; however, it is where we are now, and we must make the most. Our goal is to always provide high quality instruction. Our teachers care, and we want the scholars to care about their own education.

As we continue to protect our scholars and staff, we are requiring parents to keep sick children home. We have had to send several children home who have come to school ill. Sending children to school ill is very harmful to our teachers, and other scholars. Also, if you or your child has been exposed to Covid, please let the office know immediately.

Just a reminder, arrival gates will not open prior to 7:50 a.m. Additionally, during arrival and dismissal it is strongly encouraged to display your car tags for easy identification and quick dismissal of scholars.

SAC/SAF - Parents are encouraged to become part of two important parent groups in the school this year. SAC and SAF are both parent organizations that require parent input. These are the forums to learn about how our school is progressing academically. Additionally, during these meetings, parents have input as to how accountability funds are utilized for the improvement of our school. We will be raffling a turkey at this month's SAC meeting.

Finally, our face-to-face scholars are doing exceptionally well and look amazing in their uniform. They all come ready to learn every day.

Families, until next time, have a safe and wonderful Thanksgiving Holiday.

Educationally Yours,
Vonda L. Oliver

CLASSROOM HAPPENINGS

HEAD START

Ms. Rabone's AM/PM speech/language class is looking forward to an amazing second quarter. We will continue to work on our individual speech and language goals daily. We can't wait to meet more of our letter people including Mr. M, Ms. A, and Mr. B. We will learn about our 5 senses, discuss feelings, practice patterning and sorting, and describe pictures using a verb + ing. We are looking forward to learning and practicing so many new things!

Ms. V's AM/PM speech/language class is so excited to learn about our 5 senses! We continue working on our individual speech and language goals and finding fun ways to play virtual interactive/educational games as we target our goals! Students are starting to use the computer mouse/pad as they learn to navigate. So proud of them! We continue to expand our expressive language as we describe action pictures and utilize present progressive verb+ ing in our sentences.

Ms. Lasky's Specialized PreK class has met Mr. M this week with his munching mouth, and will meet Ms. A who says achoo when she is happy next week. We are talking about how our 5 senses help us this week. Next week, we will explore different ways to keep ourselves safe. We are continuing to work on counting and one to one correspondence.

Head Start Ms. Di Siena, Ms. Guirand and Ms. Dayi are still working on Ball Study from the Creative Curriculum. We have been working on shared reading, letter recognition, specifically letters of their names. Letters of the alphabet, some sounds, weekly phonemic awareness, rhymes, and math concepts as numbers. The students are also having a great time learning music and movement lessons daily. At this time we are wrapping up our beginning of the year assessments and look forward to working on clothing study unit next month.

KINDERGARTEN

In Language Arts, we have learned about different types of texts and how to retell familiar stories using key details. Now we are experts in identifying parts of the book. This quarter, we are introducing informational texts. Our goal is to ask and answer questions about key details in those texts. In writing, we are learning how to compose informative texts, which include writing about a topic and supplying information. In Math, we have learned how to read, write, and represent numbers 0-10. We will continue to model, compare, and count those numbers. In social studies, we are learning about our world. What is a map and how do we use it? Don't forget to read every night for 30 minutes!

FIRST GRADE

In first grade we are so excited for the second quarter of the 2020/2021 school year. We have lots of fun and exciting new things to learn. In Language Arts, scholars will be learning about the elements of a story. We will identify and explain the moral of a story and identify the topic and relevant details in a text. Scholars will also practice using text features. In Writing, scholars will be learning how to transfer one essay from the planning frame to the 4- paragraph format, make inferences, and create main ideas based on evidence. It will also require scholars to elaborate. Scholars will practice forming and using complete simple sentences, grammar, punctuation, capitalization, and spelling. In Math, scholars will wrap up Addition Strategy then learn to use strategies to find differences within 20, count back 1, 2, or 3, use addition to subtract, or make a ten. Scholars will learn to solve addition and subtraction problems and how to count, read, and represent numbers of 100 to 120 objects. In Science, scholars will be learning about basic needs, trait inheritance, and how to use their senses and inquiry skills. In Social Studies, scholars will be learning about Native American history and their contributions to our nation, as well as, learning about various holidays around the world.

CLASSROOM HAPPENINGS

SECOND GRADE

Hello Families! Our scholars are experiencing e-learning in a variety of ways in our virtual classrooms. Our daily activities start at 8:45 a.m. In order to have a successful day of learning, please make sure your child is on time, with their charged laptop and supplies, ready to learn. Thank you for helping to keep your scholar organized!

In **Reading** and **Language Arts**, we will be focusing on Story Structure, Text and Graphic Features, Main Idea and Details, Understanding Characters, Author's Purpose and Fact and Opinion. Additionally, students are learning how to identify whether a text is fiction or non-fiction based on the key details in a text.

For **Writing**, our scholars have been creating personal narratives and informational pieces by using a graphic organizer to help them plan their writing. We have been learning how to include details and ending their writing with a conclusion. In addition, our scholars have been practicing editing and proofreading their work. We will focus and target on these skills by creating narratives, informational, and opinion pieces.

In **Science**, we will compare and describe changing patterns in nature, such as weather conditions. We will also be learning about Changes in Properties and Force and Motion. Whereas, in **Social Studies**, our students will explore early and recent immigration. We will learn about Ellis Island and the different reasons people choose to migrate to the United States.

Please have your child read 30 minutes daily to help increase fluency and comprehension skills. Your child should be utilizing the i-Ready website daily to help build both reading and math skills. Also, the Reflex Math program is an excellent resource to build their math fluency. Please check your child's Canvas Course Progress frequently to ensure that they have completed their assignments and test weekly. We appreciate **you** as a partner in your child's virtual education.

THIRD GRADE

Greetings to our wonderful families! We are starting the second quarter and we have a lot to look forward to as we continue to work toward mastery of our 3rd grade standards. Please remember that students must complete assignments on time to get credit for their work.

- **ELA/READING** block, we have been focusing on character traits, text features, and context clues. Please encourage your child to read every night for at least 20 minutes to increase their reading stamina.
- In **WRITING**, We continue to work towards developing competence when responding to informational prompts. Students are learning how to synthesize information from one article and respond to a writing prompt.
- In **SCIENCE** we will be learning about the objects in the sky, the sun, forms of energy, and light.
- In the area of **MATHEMATICS**, we introduced multiplications. We will continue to practice solving two and three-step word problems. Please encourage your child to practice their multiplication tables.

FOURTH GRADE

Welcome to the second quarter of the school year! Time is moving fast and our scholars are adapting well to the eLearning environment. In math, we have been working to master strategies for solving multi-digit multiplication problems. In science, students have been learning about the natural world as it pertains to changes to land, and rocks and minerals. In social studies, we have been exploring the history of Florida, from the indigenous populations, to the struggle for control of the state by various nations. In language arts, we have been continuing to work on writing multi-paragraph, informational essays, and synthesizing evidence from multiple sources. Lastly, in reading, scholars have been working to understand theme, using evidence to make inferences, and understanding Graphic features..

We have also had our share of virtual field trips this year, so far. Just recently, our scholars got to take a virtual tour of the Day of the Dead exhibit in the History of Ft. Lauderdale museum. Scholars also got to participate in a viewing of "Monster Tales" which is a live play of some classic poems and literature, with anti-drug themes.

CLASSROOM HAPPENINGS

FOURTH GRADE (CONT'D)

Please continue to monitor your scholars canvas inboxes and "to do" list of upcoming and past due assignments in canvas. This will help prevent your scholar from falling behind on their work submissions. Just as well, please ensure scholars are completing lessons in i-ready for reading and math. Students should pass at least two lessons in each subject with a 70% or better, weekly. Thank you for all that you do as we continue to navigate this eLearning setting.

FIFTH GRADE

Welcome to the 2nd Quarter edition of the Coral Springs PreK - 8 Bear Bulletin! Currently it has been a tremendous success transitioning from online E-learning to a combination of brick and mortar face-to-face learning! We would like to thank all the families and students for adhering to the school guidelines. We appreciate your efforts and support and are proud of our scholars.

Our scholars that have come back to school are doing a wonderful job completing their schoolwork and participating while being mindful of the social distancing procedures. E-Learning is not an easy task for our scholars and families as well as our faculty; however, each week we are all becoming more successful and adaptive to E-Learning education. It is imperative that you check your child's academic progress in Pinnacle daily to ensure academic success. In addition, please make sure you check your child's Canvas pages for assignments, emails and announcements. As a reminder, scholars should be signed into Teams promptly at 8:30 am, have their cameras turned on and have their school materials accessible.

This month in Mathematics, we will be finishing division and moving into place value of whole numbers and decimals. However, it is imperative to make sure your child practices their math facts at least 15 minutes each day. Knowing your multiplication facts is critical for 5th grade students as these facts are the driving force behind mostly all mathematical concepts.

Our ELA curriculum shifts towards Historical and Scientific Texts. All students should be reading for a minimum of 25 minutes each day and doing i-Ready lessons. We will also continue working on 4 paragraph informative essays in our interactive notebooks. In addition, we remain committed in integrating literature into our Social Studies lessons showing diversity and equity for all.

The grade level's next unit of study in science will be Mixtures and Solutions. You can help your child review important vocabulary words such as: mixtures, solutions, dissolve, solvent, substance, physical change, and physical property.

Again, please remember to check your child's grades in Pinnacle, Canvas emails and announcements often so that they do not get behind. Please reach out to the classroom teachers for help when needed.

SPECIAL EDUCATION

Ms. Gelman (K-1) In Reading we will be learning about the elements of a story. We will identify and explain the moral of a story and identify the topic and relevant details in a text. We will also review/practice using text features. In Writing, we will be learning how to transfer an essay from the planning frame to the 4- paragraph format, make inferences, and create main ideas based on evidence. We will practice forming and using complete simple sentences, grammar, punctuation, capitalization, and spelling. In Math, we will be learning to use strategies to find differences within 20, count back 1, 2, or 3, use addition to subtract, or make a ten. We will learn to solve addition and subtraction problems and how to count, read, and represent numbers of 100 to 120 objects. In Science, we will be learning about our senses, science inquiry (what scientists do), and reviewing basic needs. In Social Studies, scholars will be learning about goods and services, Native American history and their contributions to our nation, as well as, learning about various holidays around the world.

CLASSROOM HAPPENINGS

SPECIAL EDUCATION (CONT'D)

Mr. Jones (2nd) In reading, we are working on character, setting, and plot. Also, we are working on w questions along with word blends. In math, we are doing doubles facts and addition. In science we are working on wind. In writing, we are working on personal narratives.

Ms. Sullivan (3rd) In reading, our class is working on sequencing events, utilizing the illustrations to determine the setting and mood, and identifying the main idea and details. In writing, our class is responding to a prompt by writing one paragraph using evidence and elaboration. In math, our class is learning multiplication.

Mr. Zielsdorff (4th/5th) Mr. Z's class will be engaging in the following lessons:

Math: Multiplying 1 digit by up to four digits. Reading: Interpret Visual, Quantitively, and Orally Information to answer a prompt. Writing: How to synthesize information to respond to a writing prompt. Science: Identify common earth forming minerals. Social Science: Introduce St. Augustine, San Luis de Talimali, and Fort Mose

ESE NEWS

If your child has been given a consent notice for an evaluation for ESE services and eligibility, testing will be starting within the next two weeks. If your child is remote, then the school psychologist will contact you for an appointment. If your child is at school, our psychologist will administer all tests in a safe area using PPE equipment.

ESE services are ongoing within the school and by remote learning. Please have your child attend their pull-out classes when they are remote. This is very important for students. Our ESE teachers continue to provide services to all our students, providing strategies, accommodations, and other resources as needed. If you have any concerns or questions, please feel free to contact me. Thanks, Michele Dowling, ESE Specialist

MATH

Welcome to another great quarter at Coral Springs PreK-8! This year has gotten off to an unusual yet great start. Our teachers and scholars are working together to achieve mastery of the grade level standards through a blended learning model. Each student has individual needs in Math and our teachers are differentiating their instruction to help each student reach their Math goals.

Our staff has been working very hard to incorporate valuable math strategies and skills to assist each child during our remote learning and face-to-face teaching model. Our scholars are becoming more proficient at using virtual math manipulatives to support their understanding of difficult math concepts.

As I stated in the previous Bear Bulletin, educators and parents need to have a strong partnership. Together, we can further enrich our children's education. A few math resources that our scholars can access at home are:

- **Primary (K-2):** iReady Math, khanacademy.org, ixl.com/math, abcya.com
- **Intermediate (3-5):** iReady Math, khanacademy.org, Reflex Math, Canvas
- **Middle School (6-8):** iReady Math, khanacademy.org, algebration.com, ixl.com/math, Canvas

Thank you for all your hard work and support as we dive into second quarter. Together, we can positively impact the education that the scholars at our school will receive this year. Furthermore, I continue to look forward to working together to support, nurture, and enrich the lives of all the wonderful teachers and children that attend Coral Springs PreK-8!

Mr. Person – Math Instructional Coach

CLASSROOM HAPPENINGS

SPECIALS

ART – Coral Springs K – 5 art students will begin with assignments about the artist Jacob Lawrence and his famous series of paintings called “The Migration.” His paintings document African American history. Middle School art students will learn about art through the ages. They will start with the first art ever made. This art was found in caves in France and Spain. It was made thousands of years ago and painted in great detail on cave walls.

MEDIA - Hello everyone, thanks for connecting again with Media. Normally at this time of the year, we would be having our Scholastic Book Fair. Due to the Covid Pandemic however, this Book Fair will not happen. In it's place I would like to propose a 15 Day “Read and Log” Book Challenge. Since we are all online we can make use of the many online database, which gives access to a multiplicity of reading resources. Check out the e-books and audio books in our own school library through Destiny Discover, The Tumble Book Library, the Broward County Library and more. Connect with the links below to get in. Let us read and log books in Beanstack. For this two-week challenge e-mail Mrs. Clarke a list of the books read through Canvas. The winner will be determined before the Thanksgiving break. We will not make money, but all students stand to gain from building their reading interest, fluency and comprehension.

For this quarter Library media will continue to integrate ELA standards alongside classroom teachers in lesson preparation to boost student learning. The librarian will also actively engage with classroom Push Ins to give students extra needed help in small groups to learn skills that are being taught.

Library links <https://search.cc.com/metasearch/ui/6232>,
<https://browardschools.instructure.com/courses/236351/pages/library-media-research-resources>

PE - Topic for this period is: Throwing and Catching.

K-2

Students will learn how to make a basic throw and catch. Starting with:

1) How to stand in the ready position. 2) How to throw (release the ball). 3) How to follow through. 4) How to catch the ball.

3-5

Students will learn: 1) The fundamentals of how to make a throw and catch. 2) The role of the upper and lower body in effecting a proper and efficient throw and catch.

Middle School

Students will: 1) Revise the basic skills. 2) Look a body mechanics as it relates to the act of throwing and catching. 3) Apply the skills (throwing and catching) to game-like situations.

SCIENCE - This quarter our scholars will continue to make scientific discoveries by collecting empirical evidence while conducting experimental and observational testing in the fields of sound, motion, living and nonliving things so that they may analyze and form a conclusion to confirm their understanding of scientific laws and theories.

CLASSROOM HAPPENINGS

LITERACY CORNER

Greetings from Mrs. Alfred, the Literacy Coach! What a pleasure it has been welcoming scholars back on campus and continuing to see our scholars in the virtual space working so hard. Despite some interesting challenges, our scholars continue to find ways to read and interact with text. Below are specific strategies that you can utilize at home to support literacy development so I would like to highlight some strategies that the *National Center on Improving Literacy* recommends for scholars and families:

Young Scholars (PreK-2nd)

- Read books and nursery rhymes aloud together
- Talk daily about home and community life
- Sing, draw, and tell stories

Older Scholars (3rd-5th)

- Play word games
- Discuss word meanings and point out interesting or unfamiliar words
- Ask questions before, during, and after reading

Adolescent Scholars (6th-8th)

- Talk about learning and connect to school
- Offer a literacy rich environment (Visit the library or bookstore)
- Model reading and writing (Encourage communication through a journal, read a novel together)

Additionally, here are two resources for DIGITAL resources for free books that you and your scholars can read together!

- <http://en.childrenslibrary.org/>: An international Children's Library with a wide variety of books for all ages and stages in a plethora of different languages!
- <https://www.planetebook.com/ebooks/> : a variety of classic literature for the higher-level readers

Spending 20 minutes per day during the week with your scholar as they interact with text through reading and writing equals **100 minutes per week; that's 3,600 minutes per school year!**

Reade, A. (2017). *Supporting your child's literacy development at home*. Washington, DC: U.S. Department of Education, Office of Elementary and Secondary Education, Office of Special Education Programs, National Center on Improving Literacy. Retrieved from <http://improvingliteracy.org>